

Quality  
Professional Development  
for ALL Florida Educators!

# PDA

## Professional Development Alternatives (PDA) Online Modules

Online professional development designed to assist educators with responding to instructional and behavioral needs of each learner to maximize achievement for all students.

### 2018 – 2019 Available Modules

Registration and description information: [www.fl-pda.org](http://www.fl-pda.org) or [www.fdlrs.org](http://www.fdlrs.org) (click PDA logo)

#### Facilitated Modules

60 inservice credits	<ul style="list-style-type: none"> <li>Assessment &amp; Evaluation</li> <li>Foundations of Exceptional Education</li> <li>Instructional Practices</li> <li>Transition</li> </ul>	<ul style="list-style-type: none"> <li>Language Development &amp; Communication Skills</li> <li>PBS: Understanding Student Behavior</li> <li>Differentiating Reading Instruction (<i>Approved for Competency 4 of the FL Reading Endorsement</i>)</li> </ul>
30 inservice credits	<ul style="list-style-type: none"> <li>Differentiating Mathematics Instruction</li> <li>Differentiating Science Instruction</li> </ul>	<ul style="list-style-type: none"> <li>SIM-EPD Concept Mastery Routine</li> <li>SIM-EPD Unit Organizer Routine</li> </ul>
20 inservice credits	<ul style="list-style-type: none"> <li>Introduction to Differentiating Instruction</li> <li>Engaging Learners through Informative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Technology for Student Success: An Introduction</li> <li>Technology for Student Success: Assistive Technology</li> </ul>
10 inservice credits	<ul style="list-style-type: none"> <li>Technology for Student Success: Tools to Support Reading Comprehension</li> </ul>	
5 inservice credits	<ul style="list-style-type: none"> <li>Matrix of Services</li> <li>Surrogate Parent</li> </ul>	

#### Independent Study Modules

20 inservice credits	<ul style="list-style-type: none"> <li>Effective Teaching Practices for Students with Disabilities: Focusing on the Content Areas</li> <li>Teaching Students with Disabilities</li> </ul>	<ul style="list-style-type: none"> <li>Paraprofessionals Supporting Students with Disabilities and their Educators</li> <li>Positive Behavior Intervention Support</li> </ul>
10 inservice credits	<ul style="list-style-type: none"> <li>Battelle Developmental Inventory - 2nd Edition</li> <li>Inclusive Practices for the Developmentally Appropriate Pre-K Classroom</li> </ul>	
No inservice credits	<ul style="list-style-type: none"> <li>Elementary K-6 Online Content Review Module</li> <li>Foundations Study Module</li> </ul>	
Optional inservice credits	<ul style="list-style-type: none"> <li>Middle Grades 5-9 Online Content Review Module <a href="http://pdportal.florida-ese.org/">http://pdportal.florida-ese.org/</a></li> </ul>	

Many of the PDA modules support the recertification requirement of 20 hours in teaching students with disabilities (Renewal Credit in Teaching Students with Disabilities 1012.585, F.S.), however, each school district or private school agency determines which modules satisfy the content requirement for their employees. FDLRS reports inservice credits to school districts and private school agencies through their approved Master Inservice Plan (MIP) or its equivalent. It is the responsibility of educators who are not employed to ensure, prior to registration, which district or agency will submit their inservice credits to FLDOE.

- Facilitated modules offered statewide: Go to <http://www.fl-pda.org/>. Select the banner in the upper left corner.
- Facilitated modules offered locally: Go to <http://www.fl-pda.org/> on the left side. Scroll down to “Contact your local PDA Coordinator for assistance with module availability and/or registering for a PDA Facilitated Module”.

- Independent study modules: Go to <http://www.fl-pda.org/> on the right side. Click on “Register/Sign-in” to create an account, then enroll.

For more details: [Frequently Asked Questions \(http://bit.ly/2IEMPQI\)](http://bit.ly/2IEMPQI)  
Questions? [PDAquestions@gmail.com](mailto:PDAquestions@gmail.com)

